

**Office of Indian Education
Indian Education Advisory Council Meeting
Second Quarterly Meeting**

Tuesday, March 6, 2018
9:00 a.m. – 12:00 p.m.
Washington Elementary District
4650 W. Sweetwater
Glendale, AZ 85304

Minutes

Present:

- Members: Theresa Buchanan, Christine Carlson, Sheila Cepress, Kimberly Daingkau-Begay (by phone), Vikki Driving Hawk, Dr. Dulce Garcia, Bethaney Hale, Debbie Nez-Manuel, Isaac Salcido (by phone), Jagdish Sharma (by phone), Ron Stiffarm, Gwen Todacheene (by phone)
- ADE Facilitators: Stephanie Rodin and Alexis Susdorf
- Proxies: Evie Pletenik (for Judy Basham), Peter Thomas (for Lemual Adson)
- Guests: Miranda Graves, Charlena Munoz and, Keri Schoeff (ADE Health & Nutrition), Loridee Montgomery (Washington Elementary District), Sheilah Nicholas (University of Arizona), Christine Thompson (Expect More Arizona), Paul Fulginiti (Career Success High Schools)

Absent: Timothy Benally, Denise Estudillo, Larry Jackson, Jacob Moore, Edna Morris, Brad Pico, Adrienne Razo, Winona Thirion, Lynnann Yazzie, Philbert Watahomigie

- Meeting called to order by Debbie Nez-Manuel, Co-Chair, at 9:12 a.m. No roll call was done.
- IEAC members were reminded to sign in.
- Welcome: Alexis Susdorf and Debbie Nez-Manuel welcomed the group on behalf of Nadine Groenig, who was out due to a car accident.
- Approval of the minutes from December 5, 2017 was tabled.
- Sheilah Nicholas and Dulce Garcia presented information on Professional Development, surveying pre-service teachers on their knowledge of Native American/Indigenous culture, language and history. The research was based on a 2008 survey that asked questions such as (1) how many tribes are in Arizona and what are their names (2) what are the tribes' languages (3) what did you learn and how did you learn about Native American culture, language and history from K-12 (4) what do you know today (5) how did you gain that knowledge?

Sheilah then presented the answers to the 2008 survey and compared them to a 2017 survey and the answers were almost identical. Bottom line: all of us have been denied education about Native culture. We need to create a process to teach everyone. Teachers in Arizona know very little about Native American culture.

The group then formed a circle and on-by-one shared with the group individual experiences in coming to know about Native American culture or other cultures.

- Miranda Graves, Keri Schoeff, and Charlena Munoz, Health & Nutrition, Arizona Department of Education, presented information on how *active kids learn better* and provided a handout demonstrating the concept. Keri Schoeff also had the group do an exercise that demonstrated how we feel better when we are active versus sitting quietly. Charlena Munoz presented tool kits for schools that prepared the nurses for handling children with diabetes and information on how to run a school health office. Miranda Graves covered *WSSC: The Model*, explaining the handout that showed the wheel and went over the 10 categories in the wheel.
- Expect More Arizona, Christine Thompson, CEO/President provided handouts explaining where the percentages stand today in Quality Early Learning, 3rd Grade Reading, 8th Grade Math and many more examples. Christine also explained the advocacy branch of Expect More Arizona and shared another handout showing *High Quality Education for Every Student*.
- Sub-committee reports
 - **Assessment and Accountability**-the group is working on reaching out to select school districts to ask what the school is doing with Native students.
 - **Funding for Additional OIE Staff**-Vikki Driving Hawk shared with the group that a list has been sent to Nadine with next steps for follow up. Nadine will be reaching out to LEAs; Morningstar Leaders will reach out to parents of the 25 kids that are members of Morningstar and Larry Jackson will reach out to ITCA. Alexis shared the handouts from Nadine explaining the advocacy letter to representatives asking for support. It was suggested that a link be sent to the membership for easy access to find elected officials. Alexis mentioned sending the letters to the Governor's Office and House/Senate Appropriation Committees. Morningstar Leaders is asking parents of the 25 children in Morningstar to send these letters as well.
 - **Native American Curriculum – History** -Progress is being made to create a handbook for groups thinking of forming a parent advisory team, timeline of education and what is

important to lead. More information from Kimberly Daingkau-Begay will be shared at the next meeting. Alexis shared information about Civics literacy and shared that the information will be available to the public within two months. At the present time, the Board has not officially adopted the Social Studies Standards.

- **Student Advisory Council**-no report
 - **Successful Programs for Native American Students**-Music Mentoring out of New Mexico. Another project through ASU dealing with leadership that is working with Native American students to be more proactive in learning and the outreach is yielding some results.
 - **Tribal Consultation**-no report
- Debbie Nez-Manuel asked the group if there were any further questions. Suggestions were made to run a more tightly run meeting. Debbie mentioned she would email Nadine with the specifics, but she was looking for better more detailed reports and actions from the subcommittees. She also wants to reaffirm the group's purpose and goals.
 - Next meeting will be June 19, 2018 – Flagstaff, Native American Cultural Center, NAU
 - Motion to adjourn was made by Sheila Cepress and seconded by Ron Stiffarm. Meeting adjourned at 11:59 a.m.